

Student Role Knowledge Well-being Social in Formation Characteristics Independence of Foster Children During the Covid-19 Pandemic in Orphanages Happy Child Care , Medan, North Sumatra

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Abstract : The Covid-19 pandemic is a difficult time passed all circles society , including the impact on children foster . Independence is a must applied to children foster during the pandemic This implanted independence so as not to always served by a caretaker in do his task . 1) A lot of effort done student in help independence child foster care during the pandemic ie with method guide child foster For guard cleanliness environment and always activity use a mask too guard distance , 2) A lot of effort done student in help independence with help child foster hone creativity from House as well as always guard cleanliness 3) Lots of effort done student in help independence child foster on aspects habituation clean self . Science Study Program Students Welfare Social that has go through Practice Work Field expected capable apply results counseling to life daily .

Keywords : Independence , Practice _ Work Field (PKL), Panti Raising Happy Children

Abstract : *The Covid-19 pandemic is a difficult time for all people to go through, including the impact on foster children. The research method used is descriptive method, and data collection techniques are carried out using a questionnaire. The results of this study can be obtained that, Many efforts have been made by students in helping foster children's independence during the pandemic, namely by guiding foster children to keep the environment clean and always active by using masks and keeping a distance .*

Keywords : *Independence, Field Work Practice (PKL), Happy Children Orphanage*

INTRODUCTION

1.1. Character building

This character formation can be interpreted as values education, character education, moral education, character education, which aims to develop students' ability to make good and bad decisions, maintain what is good, and realize that goodness in everyday life wholeheartedly.

Based on national education goals, character education is also understood as an educational program (school and out of school) that organizes and simplifies moral sources and is presented by taking into account psychological considerations for educational considerations.

The aim of character education is to facilitate the strengthening and development of certain values so that they are manifested in children's behavior. The assumption contained in the aim of character education is that academic mastery is positioned as a medium or means to achieve the goal of strengthening and developing character. Correcting student behavior

that is not in accordance with the values developed by the school. This goal means that character education has the goal of correcting negative children's behavior into positive ones

The formation of independent character is one of the final results that is to be realized through the concept of education. Second, independence is a noble character of the nation that should be built. Third, there is a crisis of independence phenomenon that is visible in society. Fourth, orphanages have an important influence in efforts to deal with children who experience problems of neglect and minimal care. Fifth, regarding adequate parenting rights, including guidance in terms of independence which is carried out directly by the family, not all children can get it.

This research aims to describe and analyze the realization of the efforts of the role of Social Welfare Science students in helping the process of forming the independent character of foster children at the Gembira Children's Orphanage, Medan City, North Sumatra.

The Social Welfare Science Study Program (Prodi IKS) supports students' abilities through Field Work Practice (PKL) courses which are carried out theoretically and practically. One of the courses that is able to support students' potential to be able to apply knowledge related to social welfare science. Field Work Practices (PKL) which aims to channel knowledge and practice which includes children's services and the formation of children's independent characteristics.

House Raising Happy Children is partner nurturing devotion _ hundreds child House child - dominated care _ orphan originating strays _ from Nias , also babysitting child need special . House Care as one of the a social forum for developing communities independence children , especially child orphan orphan .

Orphanages have specialties in forming the independent character of foster children. Efforts to build the independent character of foster children can be seen in the conditions related to how to complete daily needs such as eating and drinking activities, washing clothes and learning activities which are technically regulated by the foster children themselves so that they run in an orderly manner and there is no noise even though there are many limitations. .

Orphanages have a fairly large role in the mission of developing children. This is because the orphanage's activities in providing services to the children in its care do not stop only at providing physical care assistance such as food fulfillment matters, but also provide targeted guidance to forge and shape the foster children into individuals. who are mature in managing emotions, have adequate knowledge and appropriate skills.

1.2 Characteristics of the Independence of Foster Children

Independence is one aspect that has a big influence on a child's future. If the characteristic of independence is not responded to appropriately, it can have a detrimental impact on the child's psychological development. Because at that time children are looking for their identity, parents must provide guidance and direction to children to prepare them for life in the future.

The independence of foster children in orphanages has special characteristics which, if conceptualized, mean that independence has an urgent aspect. Building communication and socialization patterns with those who are in the transition period from childhood to adulthood

must of course be with the right strategy, especially if the communication and socialization patterns are meant at the same time as a process of educating and developing them into individuals with certain characteristics. expected

Student equipped knowledge related social services through a learning process teach in class Good in a way theory nor practice directly in the field . place practice for student For obtain experience Study about formation characteristics independence child of one of them carried out at the orphanage Happy Medan Child Care becomes place for student For practice knowledge that has been obtained during lectures at a time get experience study and knowledge new about service child independence

Practice Work Field (PKL) in Panti Gembira Medan Child Care is related problems that occur in children foster one of them is counseling carried out To use help independence child foster care during the Covid-19 pandemic . Children are moderate individual _ is at in the development process as changes experienced by each _ man . Phase here , child foster directed For can increase knowledge , skills and abilities social (Soetjningsih , 2012).

Experience learning gained _ during practice at the orphanage care become provisions for student when Already enter the world of work . Field Work Practices (PKL) by 2018 IKS Study Program students related to independence were carried out based on the conditions of foster children at the Happy Children's Orphanage. Foster children here still need to be directed to adapt to conditions during this pandemic and are not used to being independent in carrying out online school assignments. This can be seen from the condition of children who sometimes neglect to take part in online learning, and they abuse gadget functions for online schooling, but the foster children use gadgets. to play video games.

Foster children are not yet accustomed to doing school assignments independently and learning using an online learning system, they prefer face-to-face learning at school, so school assignments are often not done. If independent behavior is not routinely instilled in foster children in institutions, it will have a negative impact on the child, if efforts are not made early by the caregivers. The habit of not being independent in doing school work on your own will have an impact on the child's future. Foster children who are not independent will always feel dependent on other people.

1.3 The Role of Students in Forming Children's Independent Characteristics

The role of students in helping to develop the independent characteristics of foster children in the aspect of maintaining a clean environment in the orphanage, the most emphasized independence is independence in always wearing a mask when doing activities outside, always maintaining distance in crowds and keeping the bedroom environment clean, always keeping clothes clean and habit of washing hands.

In forming the characteristics of independence for foster children, students teach independence in all aspects of cleanliness, whether it is independence in doing their own schoolwork, cleaning the bedroom, cleanliness of clothes and the habit of washing dishes after eating, because these three aspects are the most important for children to get used to in their daily lives. day.

During the pandemic, children must reduce their playing time outside the home and teach them to always live healthily and comply with health protocols such as using masks when

doing activities outside the home, maintaining distance, washing their hands with soap in running water.

Seeing these conditions, IKS study program students provide training to help foster children's independence in all aspects, including complying with health protocols during the Covid-19 period, and helping with school assignments. The aim of the role of PKL students is to enable foster children to get used to being responsible for themselves so that they do not always depend on caregivers.

The steps implemented by students at the orphanage in carrying out the process of building independent character in foster children include:

- a. Enter draft character on every activity learning with method :
 - 1) Adding mark kind to child (knowing the good)
 - 2) Using way that can be make child own reason or desire For do good (desiring the good).
 - 3) Develop attitude love For do good (loving the good).
- b. During the learning period online school (online) parties House care must more hone potency enterprising Study child
- c. Monitoring in a way continuous , constitute form from implementation development character . A number of matter Which must always monitored is :
 - 1) Discipline enter House care
 - 2) Habituation guard cleanliness in the environment House care , using masks, taking care distance, washing hands n
 - 3) Teach the habit of doing your own schoolwork without cheating on your friends
 - 4) Get used to carrying out worship activities

The author of this study wants to conduct research on the role of Social Welfare Science students in providing education on Covid-19 protocols and helping to form the independent characteristics of foster children, especially in the aspect of maintaining personal and environmental hygiene, in the aspect of independent learning and doing their own schoolwork.

RESEARCH METHODS

The research method used in this research is a qualitative descriptive method. The qualitative descriptive method in this research is to describe the role of students in helping to develop children's independent characteristics during the Covid-19 pandemic at the Gembira Children's Orphanage in Medan.

Data Collection Tools and Techniques

The data collection tools and techniques used in the research were making a questionnaire about the Role of Students in Forming the Independent Characteristics of Foster Children in Field Work Practices (PKL) at the Gembira Children's Orphanage which was used

in the form of structured subjective closed questions in the form of questions and collecting questionnaire results.

RESULTS AND DISCUSSION

The role of students is in forming the independent characteristics of foster children during the Covid-19 pandemic by teaching them to guide them, giving direct examples so that children can adapt independently during the pandemic to face online school learning, inviting, suggesting and reminding foster children. Students provide training to behave and be independent and maintain cleanliness in compliance with health protocols. Based on the results of the discussion that has been described, it was found that the role of students in helping the independence of foster children and in the aspect of maintaining personal hygiene is an effort to guide foster children.

The role of students in helping foster children become independent by using the guidance method is an effective method given to foster children, because this method is carried out in order to provide opportunities for foster children to improve their behavior and develop themselves. The guidance method means providing direction and support to foster children to improve themselves, one of which is getting used to behaving independently (Nurfadilah, 2014).

Guidance provided by students to help foster children's independence takes the form of direction, support and training so that foster children become accustomed to maintaining their own personal cleanliness without having to always be served by a caregiver.

Based on the results of the research that has been carried out, it can be seen that the role of PKL students in helping to form the independent characteristics of foster children in the aspect of teaching them to get used to doing their own schoolwork and always keeping their environment clean, is on average in the Good category. After research carried out by the author on the management of the Happy Children's Orphanage who had received counseling from Social Welfare Science students.

The research results showed that the PKL students who had provided direction and guidance had a good impact on foster children. Foster children can apply the results of the applied teaching that has been given to their daily lives, although it still needs to be optimized by caregivers so that all foster children are able to have the awareness to be responsible for their respective duties.

SUGGESTIONS AND CONCLUSIONS

Based on the research results, it can be seen that students' efforts to help foster children become independent in aspects of personal environmental hygiene, including bedroom cleanliness, clean clothes and the habit of washing dishes, are carried out by guiding foster children. Students provide guidance to foster children by providing examples, reminding and advising foster children regarding independence in learning aspects and maintaining cleanliness and discipline.

Conclusion

1. The formation of independent character intended by the Anak Gembira Medan orphanage is a concept of independence based on the practice of disciplinary independent values. Students' efforts to develop an independent character based on the values of piety are based on enthusiasm and determination to save children through fulfilling their rights of care and proper guidance so that children grow into individuals with a strong independent character and apply this in daily behavior and live a healthy, clean life. maintain environmental cleanliness during the spread of the Covid-19 virus.
2. The realization of the formation of independent character in foster children is directed at the formation of independent character in the affective, cognitive and pricomotor aspects which reflect responsibility, autonomy, initiative and self-control.

Suggestion

Orphanage Manager

1. Carry out management of orphanage activities in a more orderly manner in the areas of administrative structuring, documentation of activities, distribution of work responsibilities according to fields, improving teamwork.
2. Innovation in forms of character formation for foster children. It is necessary to take innovative steps that can raise the enthusiasm for learning in foster children to achieve achievements and support learning during online schooling.
3. Facilities to support formal learning activities are too minimal, such as no learning props available, reference books are still minimal. This can be solved by establishing collaboration with social institutions that are felt to be able to help fulfill the need for educational facilities.
4. The involvement of foster children in social activities in the community needs to be increased so that it supports the achievement of the goals of the orphanage; independent generation.

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